

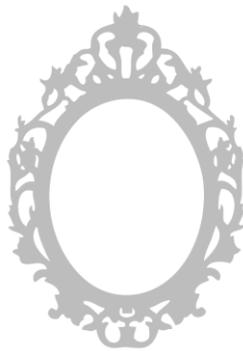
## Learning related to (LR)

Academic career guidance  
content(ACGC)

### ACGC Social influence:

Select examples where the student's attitudes, behaviors or values are influenced by others, and then examples where the student has influence over others.

*You affect others but they also have an effect on you!*



*LES: Intensive English (grade 6)*

*C1-Interacts orally in English*

*C2-Demonstrates understanding of texts*

*C3- Write texts*

**STUDENT'S BOOKLET**

## 1. Social influence

Did you know that you structure your identity socially from various types of influences? The behaviors and values of others can **influence you** and **have an effect on you**. You can be influenced by family members, teachers, friends, etc. Social influence allows you to get to know yourself around others and being aware of the effect (influence) these people have on you, whether positive or negative (harmful), can help you to take better decisions in life.

## 2. Values

A value is **an ideal to reach**, a cause to defend, a reference that represents what we consider as very important in our life. Values are **different for everybody**. For example, living with healthy habits can be very important for some people whereas it cannot be important to others.

**Look at the grid below.** These are examples of important values that can be adopted in a classroom.  
**Read** the following **definitions for each values**.

**With the help of your teacher** try to identify **the most important values in YOUR class**.

- **Now**, circle the values you chose as a group that represent the values of your classroom.

### VALUES Grid

<p><b>Fairness</b></p> <p>To be impartial and treat other students in the classroom without discrimination.</p>	<p><b>Freedom</b></p> <p>The right to make decisions, do actions, share ideas, etc.</p>	<p><b>Helping each other</b></p> <p>Commitment to help and be kind to all students in the class.</p>	<p><b>Efficiency</b></p> <p>To be able to achieve a goal using resources and without wasting your time and energy.</p>
<p><b>Respect</b></p> <p>To be kind and caring about others or others' belongings. Not causing any harm.</p>	<p><b>Open-minded</b></p> <p>Desire to learn more about other people's ideas or opinions.</p>	<p><b>Uniqueness</b></p> <p>Accepting everyone is different and has the right to be.</p>	<p><b>Peace</b></p> <p>To be able to solve problems without violence but rather agreement and harmony.</p>
<p><b>Justice</b></p> <p>The quality of being fair and just respecting your rights and the right of others.</p>	<p><b>Pleasure</b></p> <p>To feel happy, joyful and satisfied about a situation.</p>	<p><b>Confidence</b></p> <p>To have the feeling you have the power to do something.</p>	<p><b>Conquer</b></p> <p>To be able to surpass or go beyond your own limits.</p>
<p><b>Democracy</b></p> <p>The right to be able to make decisions and express your ideas.</p>	<p><b>To feel safe</b></p> <p>To feel you will not be harm or hurt in your environment.</p>	<p><b>Responsibility</b></p> <p>To take action and bare the consequences of the choices you make.</p>	<p><b>Engagement</b></p> <p>To be involved and do your best to achieve a goal.</p>

**Let's discuss!** Can you find other values that are present in your classroom?  
With the help of your teacher try to write a definition for these values.

**Now write the other values in the rectangle.**

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### 3. Behaviours

Behaviour is a blend of reactions (being, acting or reacting). It is **the way a person acts or reacts** towards others. The way people behave in response to given situations. For example, you may be stressed or feel insecure to try a new activity whereas your friend may be open and very excited to try something new.

A. Look at the grid below to find examples of behaviours we are most likely to see in a classroom:

#### BEHAVIOURS Grid

<b>Work in team</b>	<b>Put efforts</b>	<b>Show leadership</b>	<b>Be attentive</b>
To be able to cooperate, share ideas and encourage your classmates.	To persevere even if it is difficult, never give up and adopt a growth-mindset.	To lead actions, give ideas. It is also to influence others to do the same, set an example.	To pay attention on the right things, listen to the instructions and do the tasks.
<b>Respect the deadlines</b>	<b>Chit chatting</b>	<b>Play with material</b>	<b>Help others</b>
To complete the tasks efficiently and hand them in on time.	Small, informal talk about anything but not choosing a good time to do it in class.	To use school objects or play with it when the time is not right.	To help someone in needs or do someone a favour.

B. **Let's discuss!** Can you find **other behaviours** that you witness **in your classroom**?  
What do your classmates do?

**With the help of your teacher** try to come up with different behaviours and write a short definition. Remember behaviours can have a positive or a negative (harmful) influence on others.

➤ **Now, let's write the behaviours you found in the grid below.**

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### How do these behaviours affect YOU?

Try to answer the questions at the bottom of this page (p. 5) as well as on page 6 and 7.

**Note:** you only answer the questions on the left.

Use the grids A and B on page 4 as a resource to help you answer.



#### YOU

Choose **two (2) behaviours** you see in your classroom that have the **most influence** on you. **Explain how they affect you.**

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What behaviour in your classroom has the **most positive influence** on you? How does it help you?

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#### YOUR PARTNER

Write the **(2) behaviours** that affect your **partner the most**. **Explain how do these behaviours influence your partner?**

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What behavior in your classroom has the **most positive influence on your partner**? Ask your partner why it has such an effect.

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**YOU**

What behaviour in your classroom is the **most harmful** to you? (It has a bad influence)  
**Explain why it has a negative effect on you.**

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**YOU PARTNER**

What behaviour in your classroom has the **most harmful effect on your partner?**  
**How does it affect your partner?**

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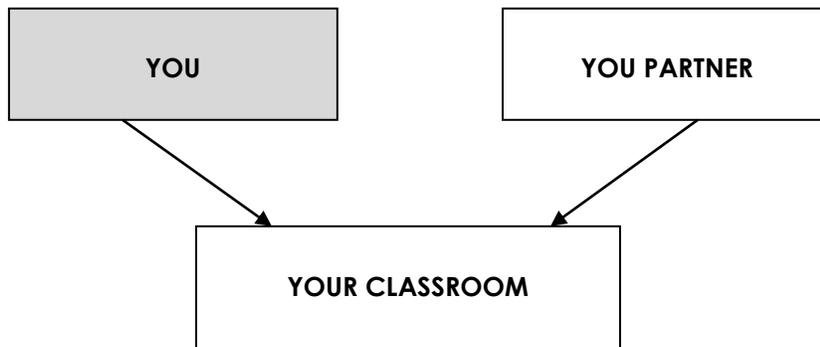
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Did you know **you also affect people** and have influence on them? The way you act and react added to the values you have can influence people around you. The way you behave in class for example has an effect (influence) on your classmates, it can be positive or negative. You affect them!

**What influence do you have on your classmates?**

*You affect them!*



Answer the following question **on your own**.  
Use the behaviours grids A and B on page 4 as a resource.

**YOU**

According to you, what is **the behaviour you have** that **affects your classmates the most?**  
**Explain how** this behaviour of yours **influences your classmates**.  
Remember that it can be positive or negative.

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**YOUR PARTNER**

What is **your partner's behaviour** that **influences the most the classroom?**  
Explain how it affects the classroom.

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#### 4. Interview

Let's team up with a partner!



You will be acting as a reporter. Taking turns you will **ask questions to your partner** and write his\her answers on the right-hand side of your document. (pages 3,5 and 6)

How do you feel about your partner's answers? Are you surprised? Do you agree?

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Now that you have interviewed your partner, you need to answer these last questions.

#### Let's think!

**First you answer** in the grey space on the left. **Then team up with your partner** to see what he/she answered. Write your partner's answer in the white section on the right.

According to you **how does YOUR behaviour affect your partner?**  
Is this a positive or a negative influence?

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**How does your partner influence you?**  
Would you say it is a positive or a negative influence?

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Were you surprised by your partner's answers? Do you agree?  
Will you change your behaviour?

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## 1. Sharing in whole group

What did you learn? Your teacher will invite you to share your opinion on the activity. Be attentive! These questions might help you understand better the impact your behaviours can have on your classmates.

Feel free to take notes in the space below.

### **Feedback on the interview:**

#### HOW DO YOU FEEL ABOUT THE INTERVIEW ACTIVITY?



### **What did you learn?**

#### IN ENGLISH (NEW EXPRESSIONS, VOCABULARY...)

REFLECT ON HOW YOUR ATTITUDES CAN AFFECT OTHERS AS WELL AS HOW THEIR ATTITUDES CAN HAVE AN EFFECT ON YOU.